

A photograph of a modern building with a complex, geometric facade made of many small, triangular panels in shades of blue, white, and red. The building is set against a clear blue sky. In the foreground, there is a red, angular structure that appears to be part of the building's entrance or a sculpture. The text "Giving credit where credit is due" and "College of Business" is overlaid on the lower left portion of the image.

Giving credit where credit is due

College of Business

WHO?

Suzanne Parker

Senior Manager, Academic Services
College of Business
RMIT University

Gerard Shanahan

Director, Planning & Resources
College of Business
RMIT University

THE PREMISE

Australian universities operate in a highly competitive, global environment across multiple jurisdictions and academic calendars, and our capacity to assess and respond to credit assessment applications in a timely manner is a critical success factor.

THE PREMISE

Managing credit assessment is impacted by a broad array of considerations including institutional quality, national and international regulatory frameworks, accreditation requirements, institutional policy and market expectations.

THE CHALLENGE

How do we assure

- AQF alignment?
- equivalency of learning & teaching outcomes for students?
- consistency in the application of credit?

THE CONTEXT

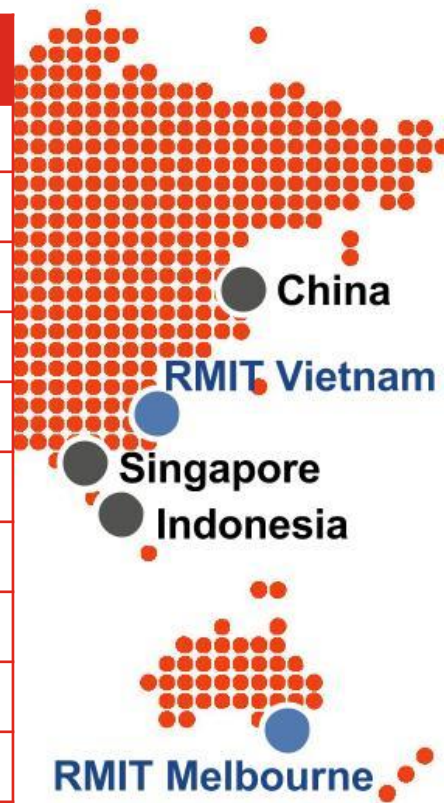
The College of Business at RMIT is

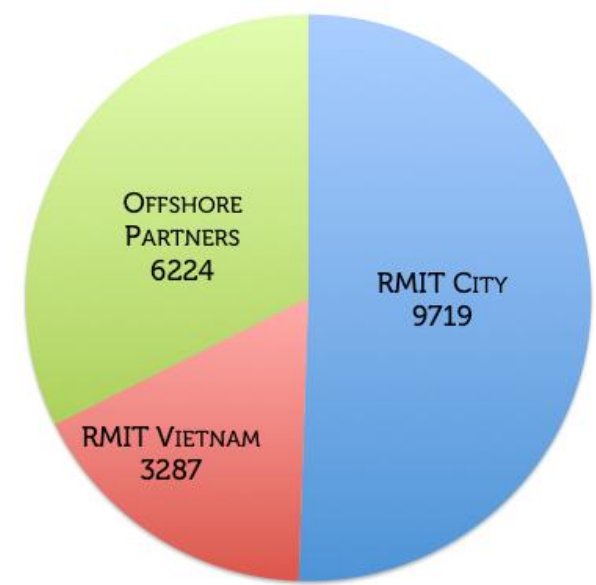
- Large and complex – 19,230 EFTSL, (30,000 students)
- Offering award programs in 5 countries
- Offering award programs across AQF levels 4 – 10
- Committed to educational pathways for learners

THE CONTEXT

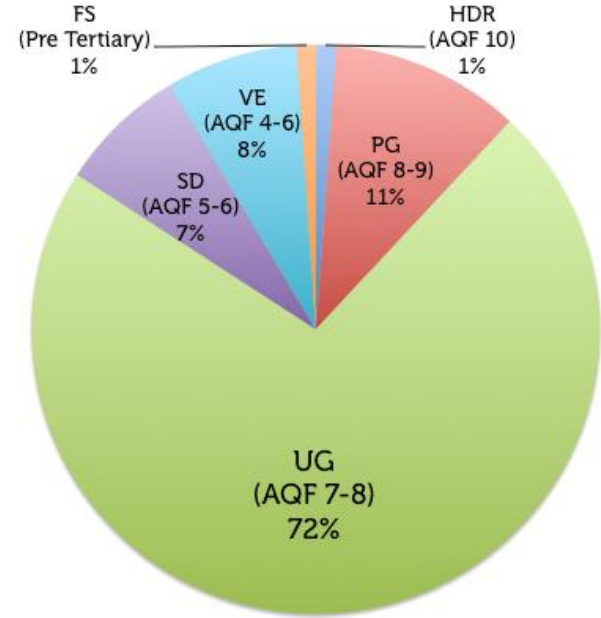


PROGRAM AREA	MELB	VN	SG	SH	JKT
Accounting	V U P O	U	U		U
Advertising/Public Relations	V				
Business/Commerce	V S P	S		S	S
Business Administration	V P O	P			
Economics & Finance	V U P O	U	U		
Entrepreneurship	U	U			
Law/Legal Practice	V S U O				
Logistics & Supply Chain Mgt	V U P O	U	U	U	
HRM	U P				
Business Information Systems	V U P	U			
International Business	V U P O	U P		U	
Management	V U	U	U		U
Marketing	V U P O	U	U		





LOAD (EFTSL) BY LOCATION



LOAD (EFTSL) BY LEVEL

THE JOURNEY

2011

8+8+8

Drivers

Consistent educational outcomes for students
Flexibility of educational experience

2012

SAB Administrative Transition

Drivers

Consistent practice and student experience
Reduction in duplication and increase in efficiency

THE CASE STUDY

SINGAPORE INSTITUTE OF MANAGEMENT (SIM)

28 YO PARTNERSHIP – 30,000 GRADUATES

5 BUSINESS DEGREE PROGRAMS

8,000 CURRENT STUDENTS

3,800 STUDENTS ADMITTED WITH CREDIT PER YEAR

85% WITH CREDIT

THE HISTORY

4 SCHOOLS MANAGING PROGRAMS AND CREDIT ASSESSMENT

INCONSISTENT OUTCOMES FROM THE SAME INPUTS

INCOMPLETE PRECEDENT HISTORIES

LACK OF TRANSPARENCY & ACCOUNTABILITY

LACK OF EQUITY FOR STUDENTS

THE TASK

UNDERSTAND THE HISTORY, BUT NOT BE ITS CAPTIVE

UNDERSTAND THE CONTEXT AND SYSTEMATISE

UNDERSTAND THE DISCREPANCIES, ASSESS AND STANDARDIZE

IDENTIFY THE GAPS AND FILL THE BLANKS

CREATE A HISTORY AND A FUTURE

THE OUTCOME

490 SINGAPOREAN POLYTECHNIC DIPLOMAS ARE IDENTIFIED,
CATEGORISED AND ASSESSED

OUTCOMES ARE RECORDED, MAPPED AGAINST PROGRAMS

CREDIT ASSESSMENTS ARE PUBLISHED

CREDIT IS APPLIED TO APPLICANTS AT POINT OF ADMISSION

PRINCIPLES ARE DEVELOPED

PROGRAM STRUCTURE

Bachelor of Business (Accountancy)

(3 year Degree)

CREDIT GRANTED

TABLE 1

Non-business Diploma Groups

ALL 1 2 3 4 5 6 7 8 9 10 11 11* 12 13 14 15 16 17 18 19 20

COMMON CORE

Business Statistics 1				X		X		X	X		X			X								
Business Computing 1						X		X	X	X												
Commercial Law			X				X								X		X			X		
Introduction to Management				X	X		X												X	X	X	
Accounting in Organisations & Society		X	X			X								X				X				X
Macroeconomics 1																X						X
Marketing Principles		X			X		X		X			X	X			X			X			
Prices and Markets																						

DEGREE MAJOR

B Bus (Accountancy)

Financial Accounting and Analysis																						
Management Accounting & Business																		X				
Financial Accountability and Reporting																						
Company Law																						
Accounting, Behaviour & Organisations																						
Financial Accounting Theory																						
Cost Analysis & Applications																						
Performance Analysis & Simulations																						

FLEXIBLE COURSES

Business Minor Course 1	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X
Business Minor Course 2	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X
Business Minor Course 3	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X
Business Minor Course 4	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X
Student Elective 1	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X
Student Elective 2	X	X	X	X	X			X		X	X	X	X	X	X	X	X			X	X	X
Student Elective 3	X									X	X	X	X		X							X
Student Elective 4	X																					

Total Credit (Courses) 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 7 8 8 8

THE BIG CONTEXT

SINGAPORE IS THE TIP OF A SIGNIFICANT ICEBERG ...

- INTERNAL CREDIT PATHWAYS: AQF 4 – 5 – 6 - 7
- MORE THAN 1500 INDIVIDUAL CREDIT APPLICATIONS PER ANNUM

CREDIT PRECEDENTS DATABASE

- 2,775 ADVANCED STANDING MAPS
- 5000 + INDIVIDUAL PRECEDENTS GROWING DAILY

THE STRATEGIC CONTEXT



THE AQF

Credit transfer is a process that provides students with agreed and consistent credit outcomes for components of a qualification based on identified equivalence in content and learning outcomes between matched qualifications.

(AQF Definition, Nov 2012)

THE AQF PATHWAYS POLICY

PATHWAYS ...

- ARE CLEAR AND TRANSPARENT TO STUDENTS
- ARE SYSTEMIC AND SYSTEMATIC
- MAY BE HORIZONTAL ... AS WELL AS VERTICAL
- CAN FACILITATE CREDIT FOR ENTRY INTO & TOWARDS QUALIFICATIONS

http://www.aqf.edu.au/wp-content/uploads/2013/05/AQF_pathways_jan2013.pdf

THE BUILDING BLOCKS

COMPARABILITY AND EQUIVALENCE ...

- LEARNING OUTCOMES
- VOLUME OF LEARNING
- PROGRAM OF STUDY, INCLUDING CONTENT
- LEARNING AND ASSESSMENT APPROACHES

**PRACTICE
INFORMS
PRINCIPLE
INFORMS
PRACTICE**

(AQF Qualifications Pathways Policy, 2013)

THE BUILDING BLOCKS

The screenshot shows the CoBweb RMIT College of Business Intranet website. The main navigation bar includes: Home, About the College, Our Groups & Teams, Student Life Cycle & Admin, Learning & Teaching, Research, and Staff Support. A secondary navigation bar lists 'Locations & Facilities'. The left sidebar menu is expanded to show '2. Admissions & Credit', which includes sub-items like 'Credit Arrangements & Agreement Processes', 'Credit Transfer & Assessment Processes', 'Student Exchange', 'Enrolment', 'Assessment', 'Appeals, Complaints & Academic Misconduct', 'Graduation', 'Alumni', 'Student Enrichment', 'Student Support', and a '_PROCESS TEMPLATE' link. The main content area is titled '2. Admissions & Credit' and contains a 'REVIEWME' section with a paragraph and a list of links: 'Advanced Standing Agreements', 'Credit Assessment Template', 'Credit Assessment Template - File Management', 'Credit Assessment Template - Principles of Use', 'Credit Transfer Principles & Guidelines - UPDATED 18/12/2014', 'Assessing Eligibility for Credit Assessment', 'Credit for Singaporean Diploma Holders', 'Discipline Credit Assessors Information', and 'RMIT Vietnam Credit Assessment'.

PRACTICE
INFORMS
PRINCIPLE
INFORMS
PRACTICE

PROCESS

&

TEMPLATE

THE BUILDING BLOCKS



COLLEGE OF BUSINESS

PRECEDENTS DATABASE



A screenshot of the Precedents Database interface. The interface is divided into three main sections: SEARCH, REPORTS, and EDIT MENU. The SEARCH section is further divided into ADVANCED STANDING MAPS and PRECEDENTS. The ADVANCED STANDING MAPS section contains three buttons: 1.0 Global Advanced Standing Mappings, 2.0 External Advanced Standing Mappings, and 3.0 Internal Advanced Standing Mappings. The PRECEDENTS section is divided into External Course Equivalents, Internal Course Equivalents, and Global Course Equivalents. External Course Equivalents has two buttons: 4.0 Search by Completed External Course and 5.0 Search by Prospective Internal Course. Internal Course Equivalents has two buttons: 6.0 Search by Completed Course and 7.0 Search by Prospective Course. Global Course Equivalents has two buttons: 8.0 Search by Completed Global Course and 9.0 Search by Prospective Internal Course. The REPORTS section contains a single button: Run a Report. The EDIT MENU section contains a single button: Access Edit Forms.

PRACTICE
INFORMS
PRINCIPLE
INFORMS
PRACTICE

DATABASE

THE FUTURE

RMIT GLOBAL ADMISSIONS PROJECT

includes a Credit Precedents Database for the University

INTEGRATION OF CREDIT ASSESSMENT WITH ADMISSIONS

for all cohorts and locations

SEARCHABLE CREDIT ASSESSMENTS

to inform applicant decision making and improve applicant experience

THANK YOU

TERIMA KASIH

CẢM ƠN

谢谢