

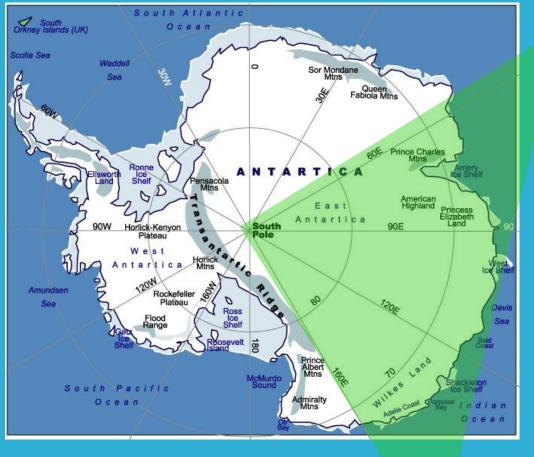


Institute of Marine & Antarctic Studies

"The vision of IMAS is to be an internationally recognised centre of excellence for marine and Antarctic research and education. By translating nature into knowledge, IMAS develops environmental understanding and facilitates sustainable development for the benefit of Australia and the world."

- Established at the University of Tasmania in 2010

## Why Antarctica?



### Historical – Sir Douglas Mawson

- Australia claims 42% of Antarctica - 5,896,500 km<sup>2</sup> (Australia 7,692,000 km<sup>2</sup>)
- ➤ Fisheries
- > Minerals
- 3 permanent research stations (I worked on all three locations)
  - Mawson
  - Casey
  - Davis

## Why Antarctica?

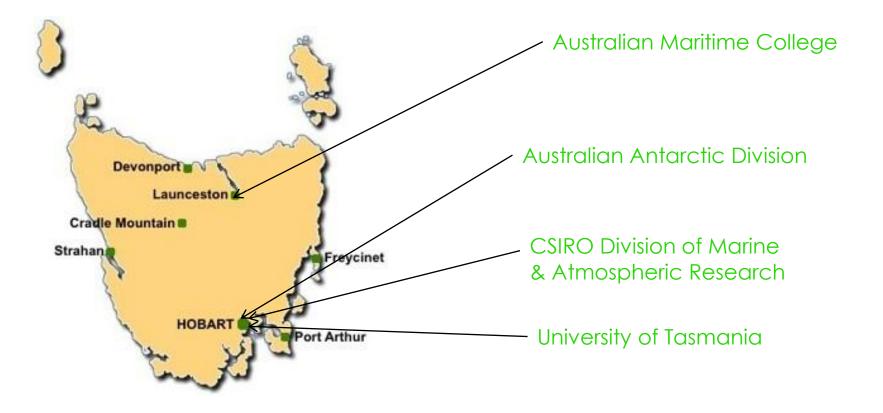




### ➢ Historical – Sir Douglas Mawson

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## Why Hobart, Tasmania?





# **CSIRO**

## **IMAS** COLLABORATIVE GROUPS

UTAS

Integrated Marine Observing System (IMOS)

> eMarine Information Infrastructure (eMII)

Tasmanian Partnership for Advanced Computing (TPAC)

#### CORE INCOMING GROUPS

Tasmanian Aquaculture and Fisheries Institute (TAFI) Institute of Antarctic and Southern Ocean Studies (IASOS) School of Zoology - Antarctic Wildlife Research Unit (AWRU) School of Zoology - Marine Ecology School of Plant Science - Aquatic Botany Antarctic Climate and Ecosystems Cooperative Research Centre (ACE CRC)

AAD

Other future collaborations





## **IMAS Project Brief**

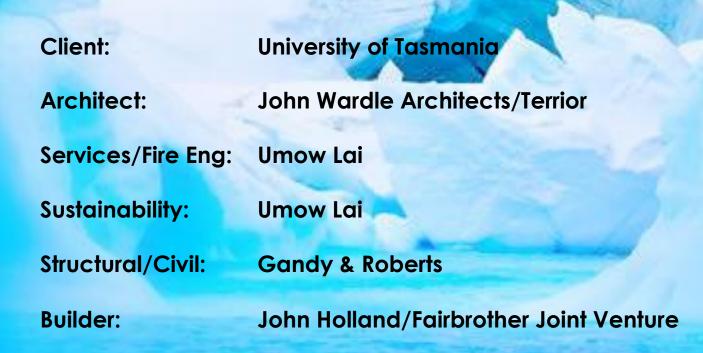


"A marine research precinct on Hobart's waterfront provides a major step change to Australia's capacity to explore, exploit, manage and conserve its southern ocean and Antarctic territories.

By uniting UTAS and CSIRO in a single iconic marine science precinct, in partnership with the Tasmanian Government and the Australian Antarctic Division, IMAS provides Australia with a unique capability to better capture benefits from the economic, environmental and social resources conferred by its southern ocean and Antarctic territories and build a more competitive international profile."



### **IMAS Project Team**









IAS;

ITAS

8

-

6



### **IMAS Fast Facts**

Project Value: ~**\$45m** (Aust Govt Education Investment Fund)

Area: **7,130 m<sup>2</sup>** over 3 levels

Occupancy: ~290 staff & students

Completion Date: November 2013

Laboratories: PC1, PC2, QC2

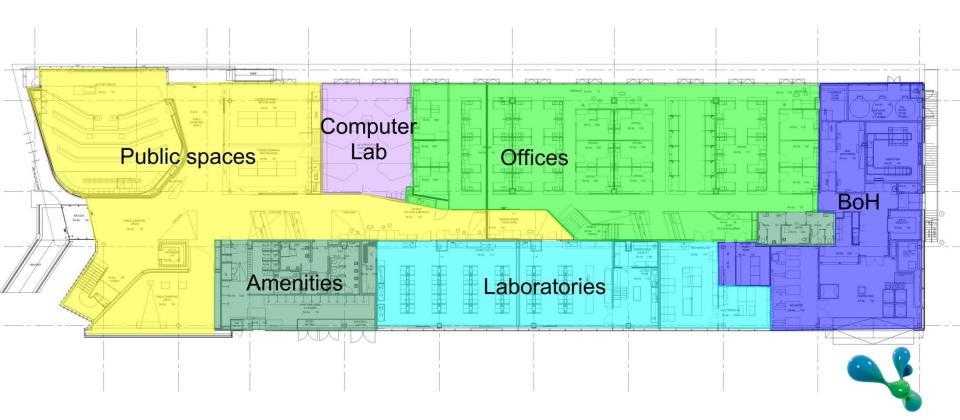
ISO 7 (Class 10,000) cleanrooms

Delivery Method: Construction Management/GMP

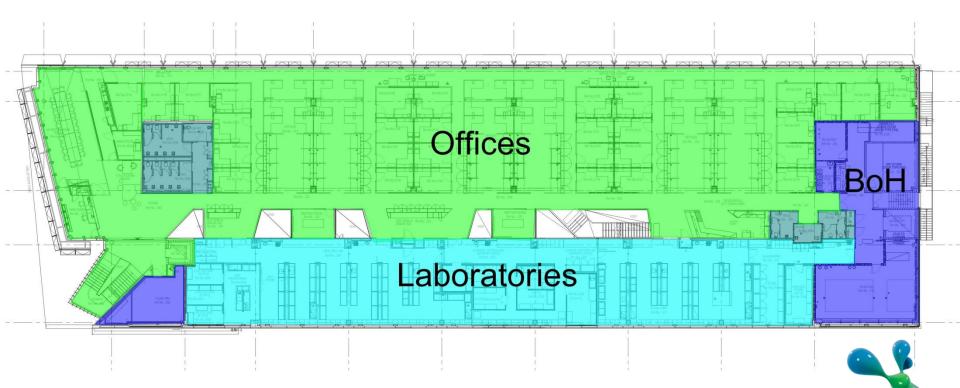
GreenStar Rating: **5 Star Education V1 Design** 



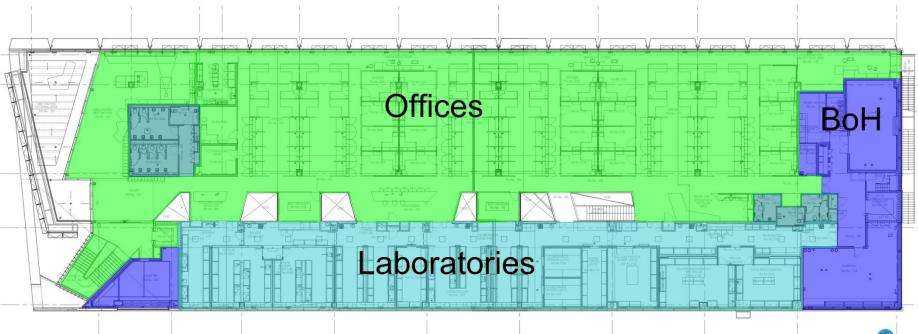








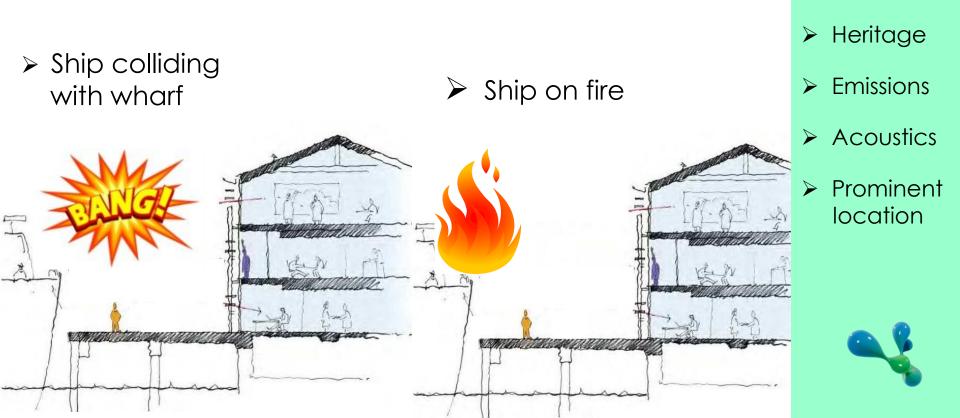
### **Level Three**

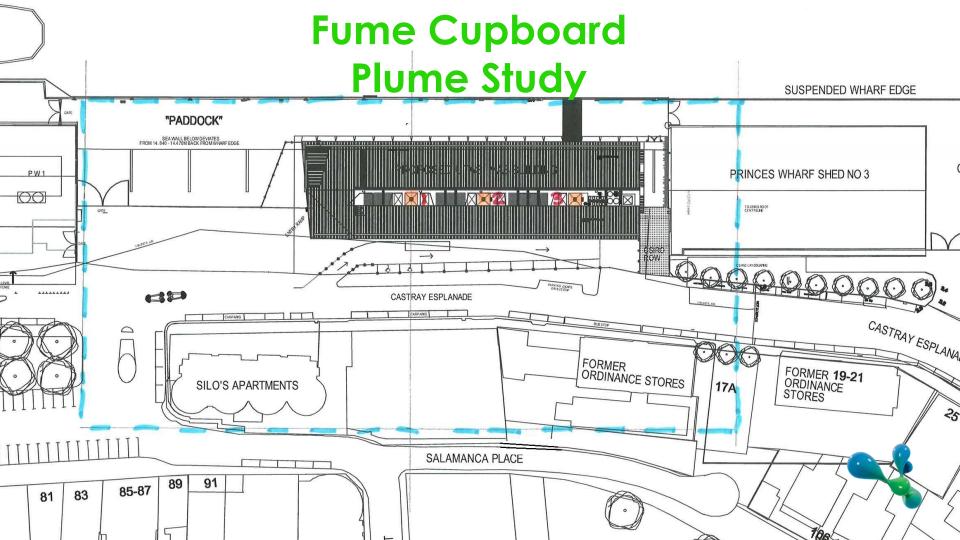




### Challenges

> Structural





### **UTAS' Commitment to Sustainability**





Green Star recognises three levels of sustainability in buildings by awarding ratings of **4**, **5** or **6** stars, depending on the number of credit points achieved, as follows:

45 – 59 credit points are required to achieve 4 Stars – this is commensurate with "Best Practice" in sustainability.

- 60-74 credit points are required to
   5 Stars this is commensurate with
   "Australian Excellence" in sustainability.
- 75+ credit points are required to achieve
   6 Stars this is commensurate with "World Leader" in sustainability.



# Green Star benchmarks building environmental performance in:

Management and Site Issues Indoor Environmental Quint Energy Efficiency and Greenhouse Emissions Alternative Transport Water Consumption Sustainable Materials Ecology and Landscape Issues Emissions to Infrastructure and Environment Innovation in Sustainability (Optional)

### **Seawater Heat Exchange**

DERWENT RIVER ESTUARY

WEATER TEMPERATURES IN THE VICINITY OF SULLIVANS COVE (Sourced from CSIRO, Hobart)

Sullivans Cove

n

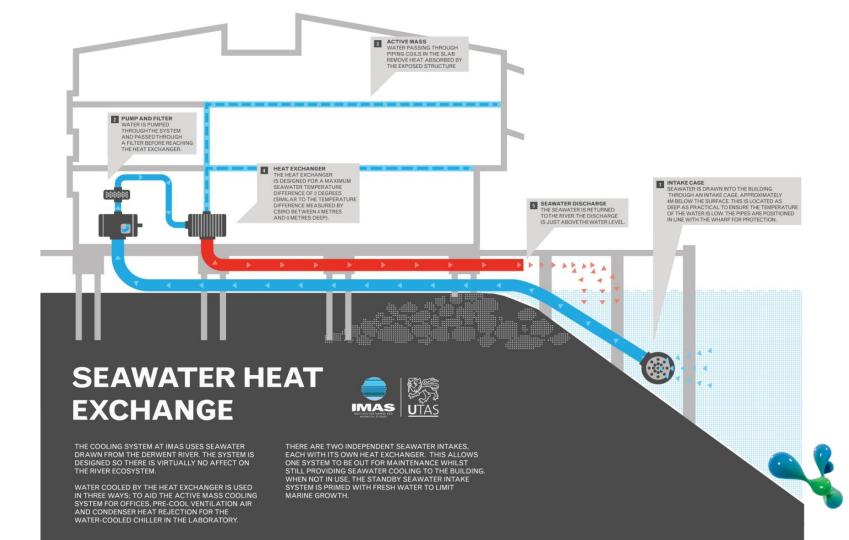
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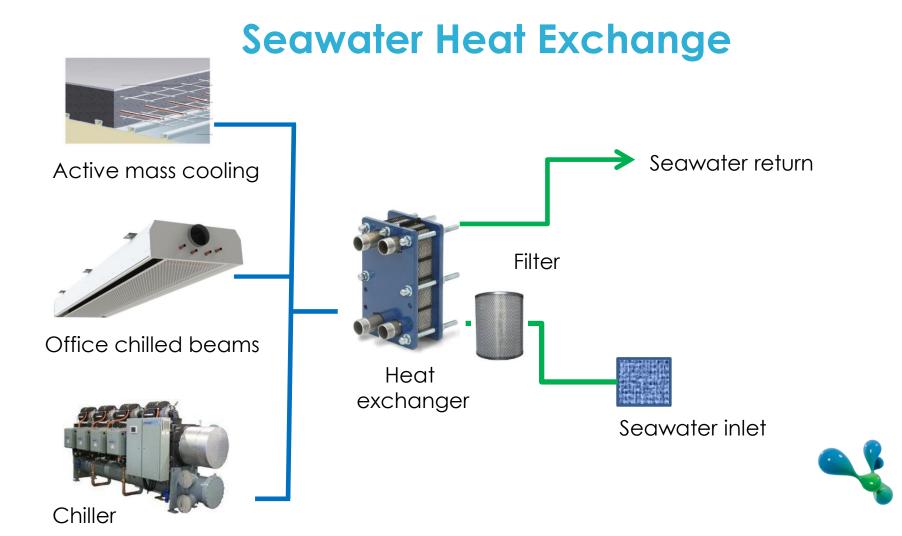
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Jentral)	
epth	
0.1 0.5	
0.5	

Temperature			
Summer	Autumn	Winter	Spring
19.8	16.2		13.2
19.1	16.2	11.7	13.2
18.4	16.1	11.7	12.9
18.1	16.1	1 <b>1</b> .7	12.6
18.0	16.1	11.7	12.6
17.9	15.9	11.7	12.4
17.9	16.0	11.7	12.3
17.9	16.1	11.7	12.3
17.8	16.3	11.7	12.3
17.8	16.3	11.7	12.2
17.8	16.3	11.8	12.2
17.7	16.4	11.8	12.2
17.7	16.4	11.8	12.1

~ 2K temperature differential







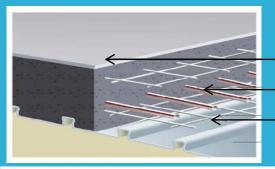
Seawater heat exchange filter and pump



Seawater heat exchange piping below wharf



### **Active Mass Cooling**



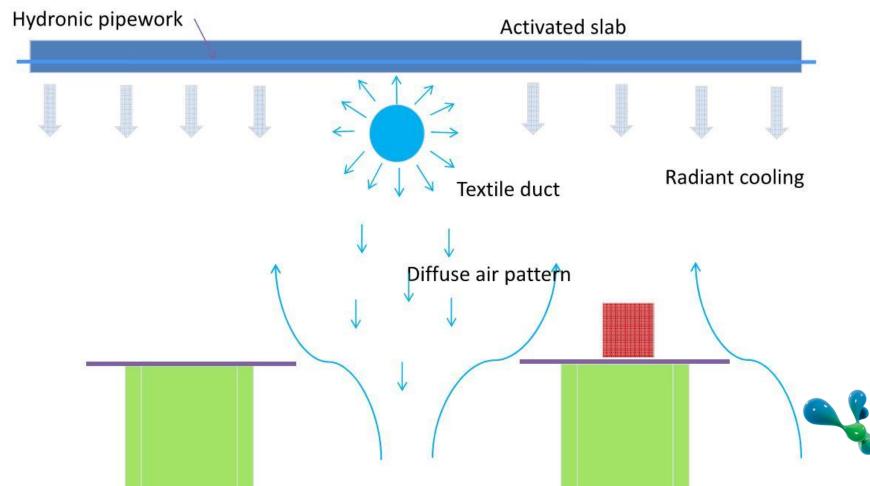
- concrete slab
  pp piping
  reinforcement
- Polypropylene piping embedded in slab
- Cooling water passes through, removing heat absorbed
- Cold slab provides radiant cooling to below







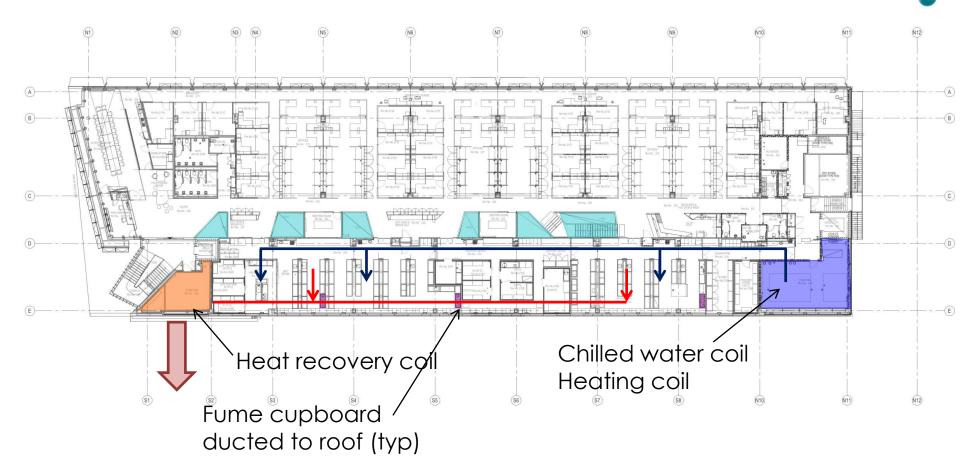
### **Active Mass Cooling In Laboratory**



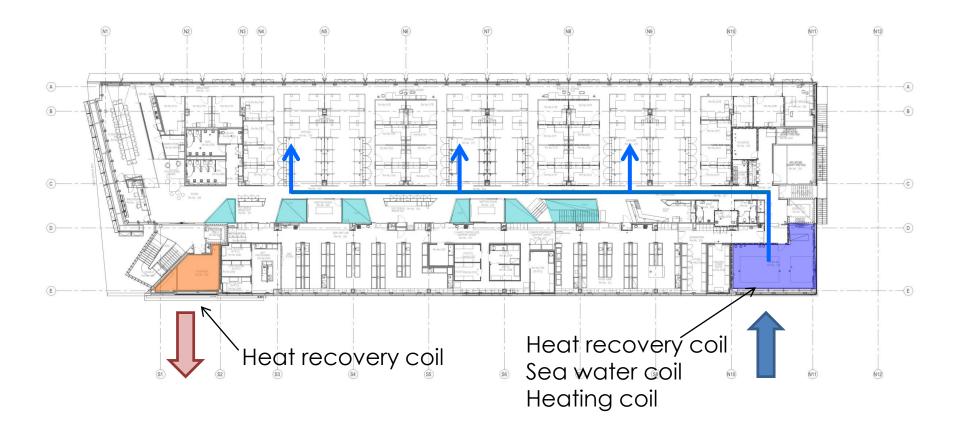
### Laboratory

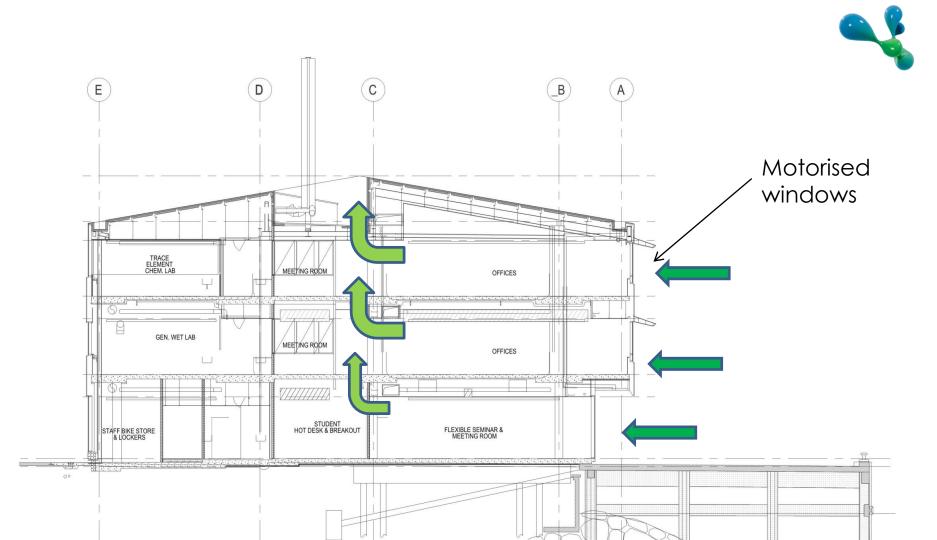


# Laboratory Mechanical Ventilation



## **Office Mechanical Ventilation**





### **Office Natural Ventilation**

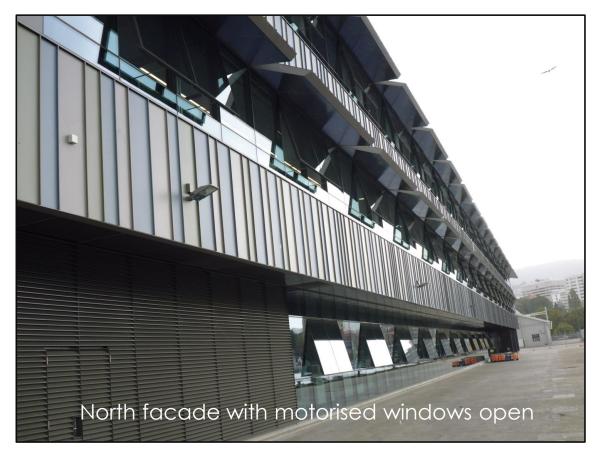


Internal skylight & ventilation inlet

### Skylight & ventilators



### **Office Natural Ventilation**





### **Typical Office Zone**

Radiant slab -

Ventilation duct\_



Acoustic panels

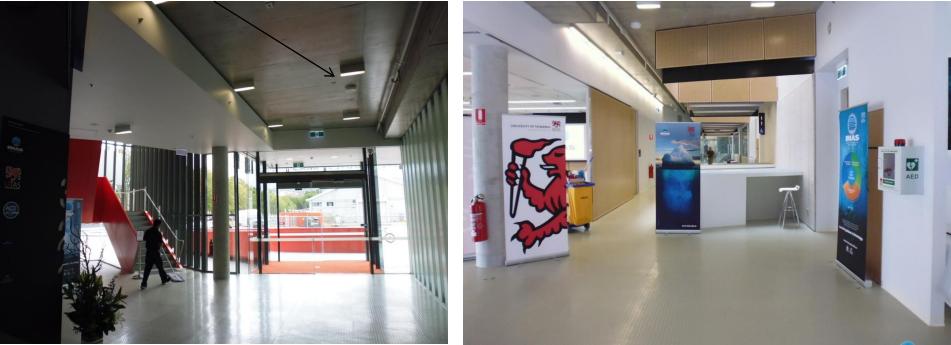
T5 lights, high efficiency ballasts

Motorised window





#### Radiant slab



### Entry/lobby exhibition space



### **90 Person Lecture Theatre**

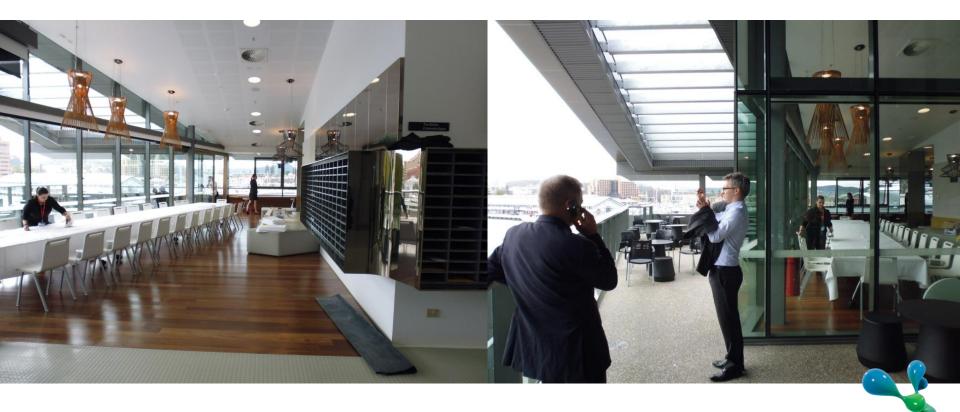




Displacement air conditioning



### Staffroom, Level Three



### **Hydraulic Services**



Reticulated water systems:
Potable and non-potable cold water
Potable and non-potable hot water
Treated rainwater
Reverse osmosis water

> Sea water

Reticulated waste systems:
Sewer waste
Laboratory trade waste
Sea water waste (AQIS)



### **Hydraulic Services**



AQIS sea water waste tank



Gas boosted solar hot water system

### **Hydraulic Services**



Rainwater tank and filters



#### Reverse osmosis water plant



### **Electrical Services**

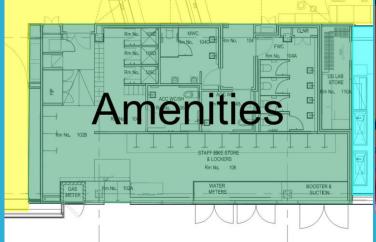
- > Natural daylight
- Blinds for glare control
- Lighting control system
- > T5 light fittings
- High efficiency ballasts



### **Cyclist Facilities**

Internal and external bike stores

Showers and lockers





### **Green Star**

### Points awarded for:

- Management all
- Ventilation rates
- > VOC's
- Daylight, views and glare control
- Greenhouse gas emissions
- Metering
- Car parking
- Cyclist facilities
- Commuting mass transit

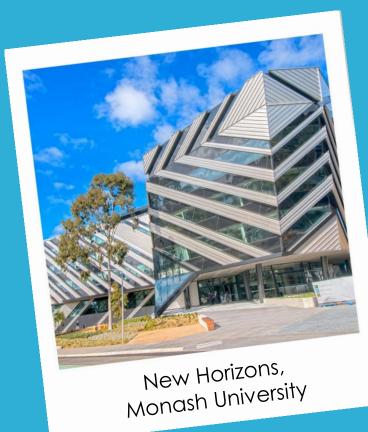
- Occupant water, heat rejection & laboratory potable water use
- Recycling waste storage
- Concrete, steel, flooring
- Loose furniture
- Reuse of land
- Refrigerant & insulants ODP
- Refrigerant leaks
- Stormwater, discharge to sewer
- Light pollution
- Legionella
- Innovation exceeding ventilation benchmarks

# Umow Lai Laboratory/Education Green Star Projects

- Institute for Marine & Antarctic Studies University of Tasmania\*
- Medical Sciences 2 University of Tasmania\*
- Materials & Mineral Science (M2 Building) University of South Australia\*
- National Life Sciences Hub (NaLSH) Charles Sturt University\*
- Shepparton Campus Teaching Facility La Trobe University
- Parkville Neuroscience University of Melbourne (ESD only)\*

\* laboratories

## Umow Lai Laboratory/Education Green Star Projects



#### 6 Star

- Ingkarni Wardli (Innova 21) University of Adelaide
- New Horizons Monash University\*
- Daniel Mannix Building Australian Catholic University
- Architecture School University of Melbourne

#### \* laboratories



