

Enhancing the Student Experience through Service Excellence'

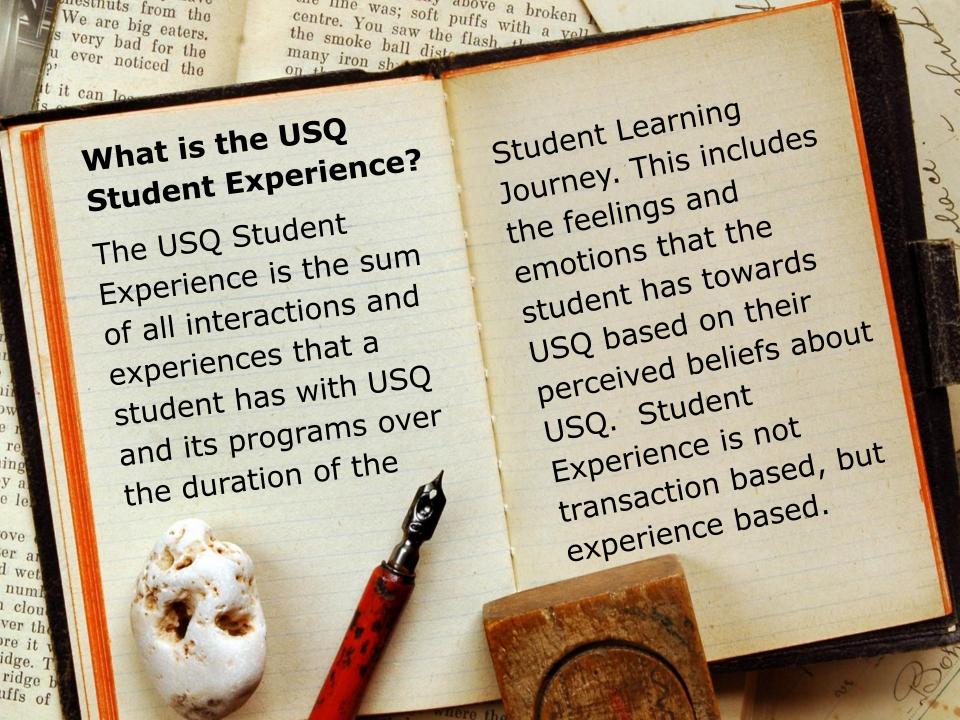
Kathy Carey
Student Experience Coordinator

TEMC Wollongong
1 September 2015





Best PRACTICE













- Customer Service in Higher Education
- Facts about USQ
- Overview of USQ's Student Support Model
- Development of USQ's Service Excellence Program
- Challenges Faced
- Inter-Divisional Collaboration
- Measurement & Assessment
- Achievements & Successes
- Sustainability of Program





LATEST NEWS

DEMAND DRIVEN FUNDING SYSTEM

The root cause, the possibility of economic crises is the gap between production and consumption of goods. As part of subsistence economy between production and consumption is a direct link existed and therefore did not have the conditions for economic crises. Opportunity for them appeared and expanded with the development of commodity production and circulation. The division of labor, the development of specialization and cooperation increased the gap between production and consumption. But in simple commodity production, the likelihood of

In the doctrine of the economic cycle affect the reproduction patterns of development, characterized by the alternation of ups and downs of production. The most deeply and thoroughly investigated this issue by Marx. He revealed the causes of crises and proved the inevitability of their element and in the anarchy of production.

Other school was originally made with the denial of the inevitability of economic cycles, proving the possibility of overcomin the phenomenon of cycling in the traditior market mechanism. The development of global economy in the XX century, led to

the traditional not lead to t' institutior proper' then

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"It is not the employer who pays the wages. Employers only handle the money. It is the customer who pays the wages." ~ Henry Ford



"Colleges are starting to see higher education in business-like realities. They are realizing that revenue depends on selling the college (recruitment) to its customers (students and families). Sales (enrolment) are based on the college's brand (image), product (courses, programs, degrees), and by creating a connection with the customer (customer service)."

~ Neal Raisman

PhD 'Embrace the Oxymoron: Customer Service in Higher Education' 2001



buzz·word \'bəz- wərd 2014-2015

> **Fee Deregulation Student Engagement student Experience customer service**



Started by the community in 1967







27,000 STUDENTS





75%

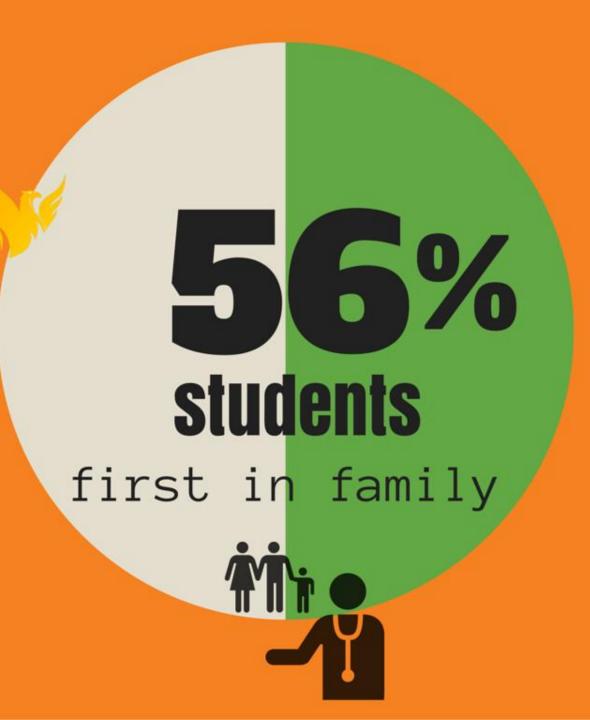
of students STUDY





low socio-economic status









Average Age



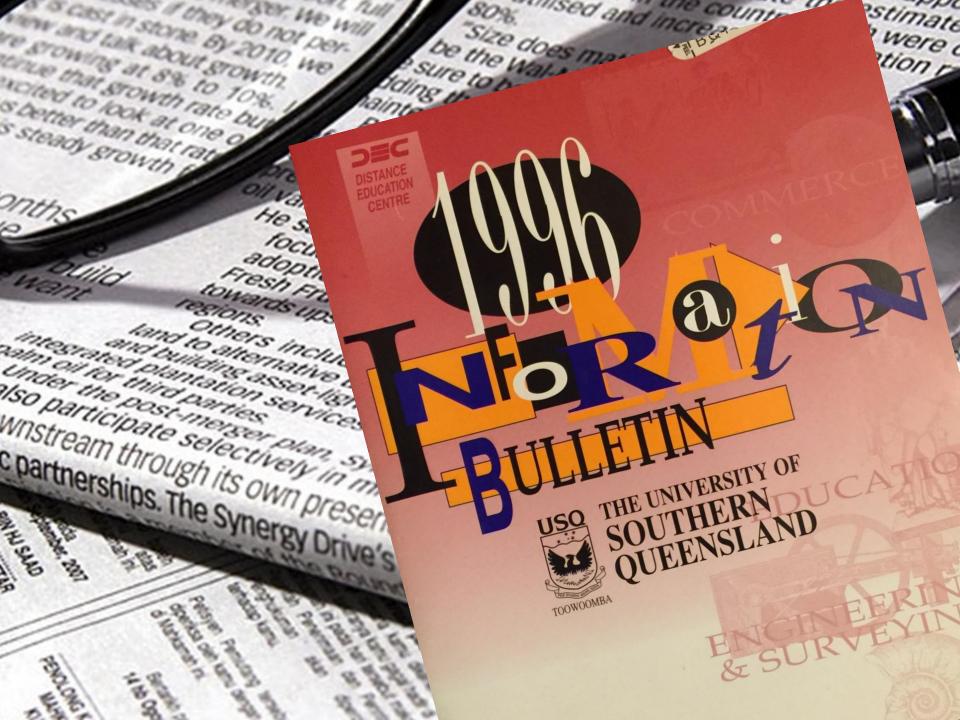








RTE SONY





Student

RELATIONSHIP



Officer



Hello, I'm Sam, a SRO at USQ.

Ask me anything! I'll be your guide to studying on-campus & online, applying, enrolling & anything you need to know about a USQ program.



Level 1 - Current & Future Student Support



usq.support@usq.edu.au study@usq.edu.au



1800 007 252 1800 269 500



10am to 3pm Monday to Friday



Level 2 - Current & Future Student Support

Expert Area Enquiries



















Disclaimer: Please note this Lego character is not a true representation of our support staff ©

Level 3 - Current & Future Student Support

Difficult or Advanced Student Issues

- Student Experience Coordinator
- Senior Executive Officer
- Manager's
- Associate Dean (Students)
- Heads of School
- DVC (Students & Communities)
- Senior Executives



Communication Channels

- Face to Face
- Phone
- Email
- Chat
- Ask USQ 24/7







Next Phase

Staff
Development
& Culture

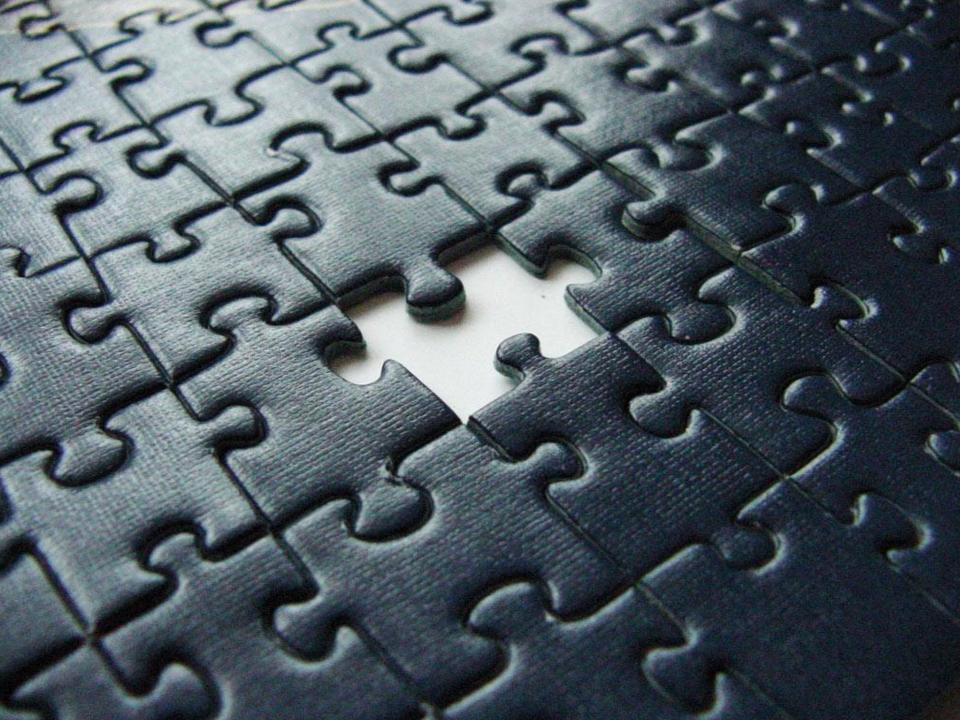


Structural Adjustment Fund (SAF)

Australian Government -Department of Education & Training

Assistance with preparation of new operational requirements due to demand driven funding system







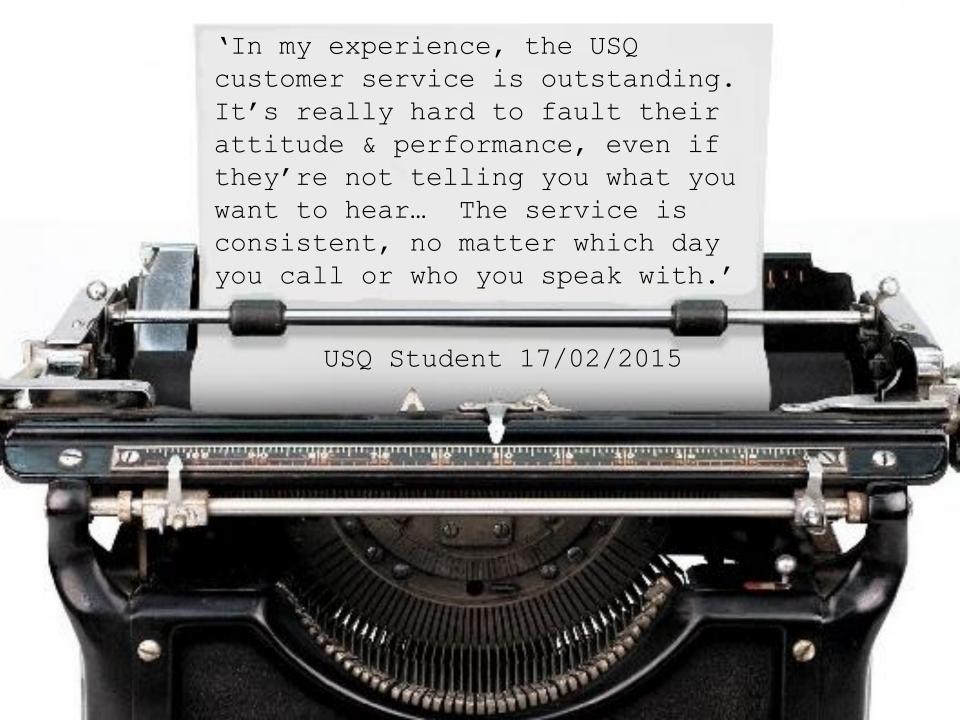
Objective

'University-wide approach to embed a revitalised service culture of excellence in our service interactions with students.'

Targeted at Academic & Professional Staff







External Consultant

Environmental Scan

Key Stakeholders



Elements

- 1. Staff Training Programs
- 2. Service Protocols & Standards
- 3. Measurement & Assessment
- 4. Sustainability Measures
- 5. Complaints Management







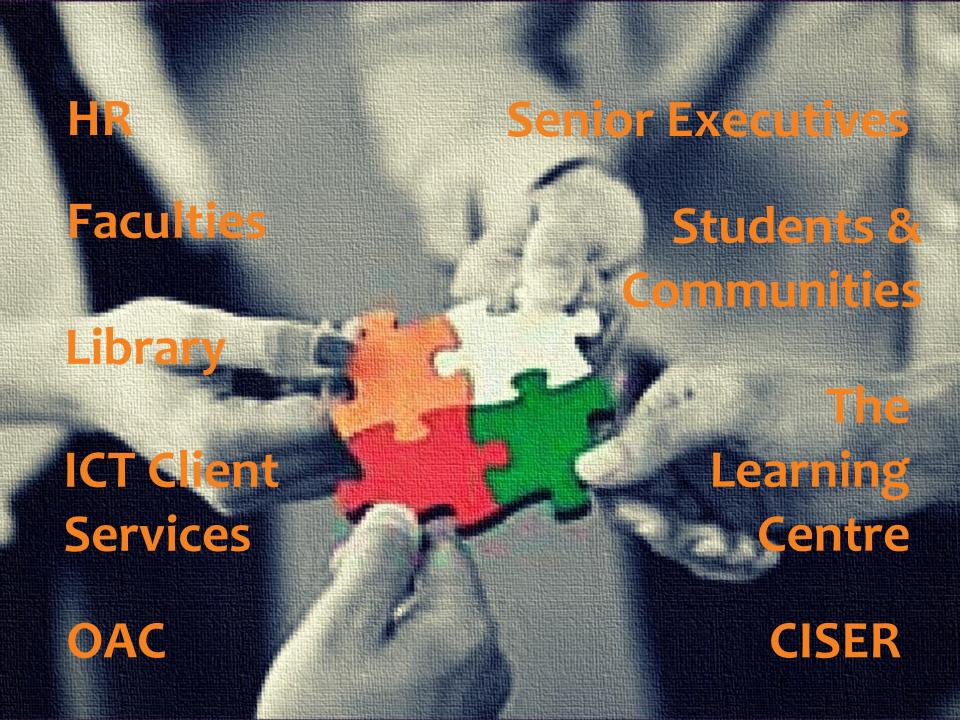
How long is a piece of string?





COLLABORATION









Mystery Shopping

Student Surveys CRM Reporting

Training
Feedback
Survey

Word of Mouth

AWESOME Student Feedback!! (received 2015)

'Great teamwork at USQ' 'Fantastic service' © 'Staff are enthusiastic & polite'

'Love your customer service gold stars on all accounts!'

'Very professional, friendly & helpful. As an online student, it's fantastic to have such helpful, swift & well-informed assistance always available. Well done u.s. staff, you've made my experience as a student first-rate'

'I will be applying because of your impeccable service'

'Amazing
interaction makes
me excited to
study with you'

Achivements

- Soft launch
- Sessions fully booked
- High demand
- Training rolled out
- Academics in attendance
- Positive feedback



Participant Feedback 2015

"A very worthwhile series of workshops.
Very comprehensive.
Prepared and presented seamlessly."

"Informative, fun, interactive and worthwhile!" "The trainer had real life examples to illustrate his points. The availability of a handbook to work with also made the session easy to follow. The trainer had a great sense of humour and was acod at keeping us on track."

Complaints

- Consistent approach
- Updated USQ Policy & Procedures
- Education vehicle
- Online Complaint Tool

















CONTINUOUS IMPROVEMENT



"Whatever you do, do it well. Do it so well that when people see you do it they will want to come back and see you do it again and they will want to bring others and show them how well you do what you do."



